



BWS, Civil Society Forum, 9 October 2013: Universal Access to Wat/San – A Gender Perspective Dr. Anke Stock, WECF

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Women in Europe for a Common Future WECF

International network: 130 member organisations in50 countries4 offices: The Netherlands, Germany, France, CH

Areas of work:

- Chemicals and Waste
- Energy and Climate Change
- Agriculture
- Water and Sanitation
- Gender and Human Rights

Access to Water in Households and Schools in Rural Areas (EECCA)



Public



School

Household



Public

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Safe Water and Sustainable Sanitation for All

Access to Sanitation in Households and Schools in Rural Areas (EECCA)



Household



Household



School



Schooler and Sustainable Sanitation for All



Kindergarten

WASH in Rural Areas

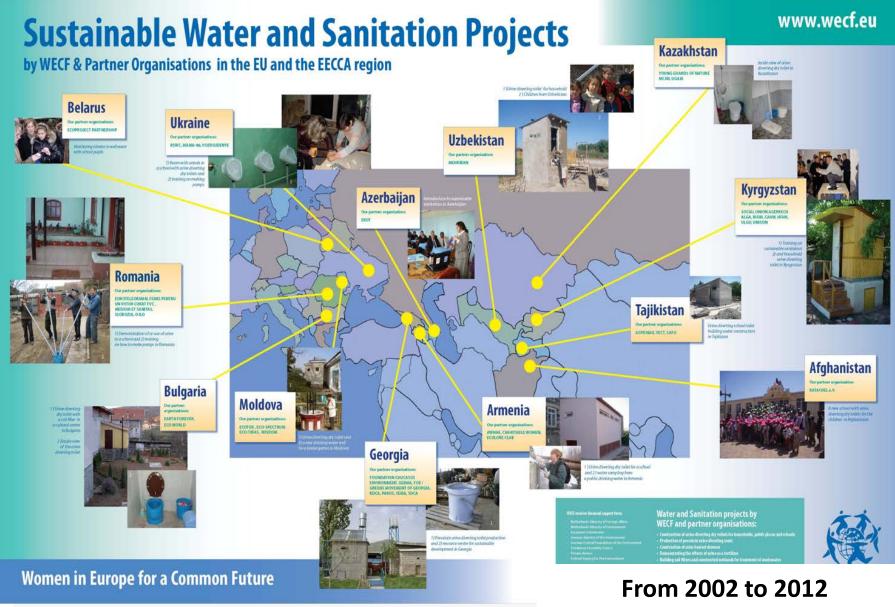
Main Problems:

- Lack of awareness of impact of unsafe water and sanitation conditions on human health (hygiene);
- Existing legislation not implemented;
- No funding.

WECF's approach:

- Awareness raising and capacity building (vulnerable groups);
- Empowerment of local citizens and communities (WSP, PHAST, small scale sanitation and waste water

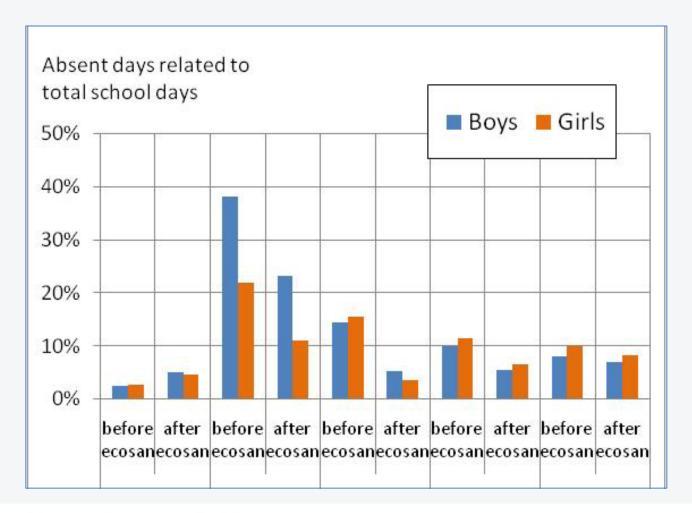
Safe Water and Sustainable Sanitation for All SOLUTIONS).



Safe Water and Sustainable Sanitation for All

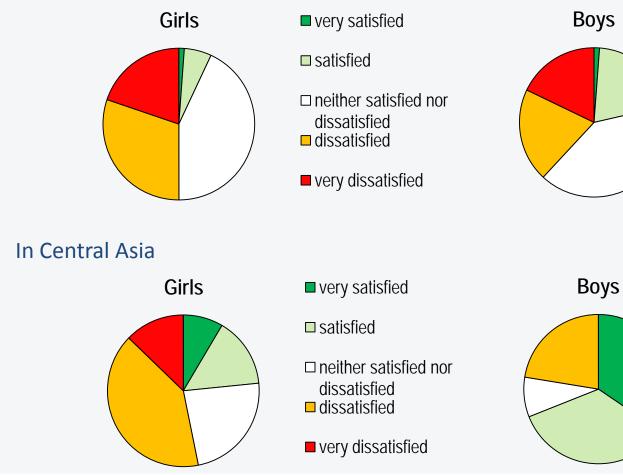
From 2002 to 2012 1000 individual UDDT 50 school UDDT in rural areas





Reference Schools: "Are you satisfied with the school toilet?"

In Eastern Europe and the Caucasus

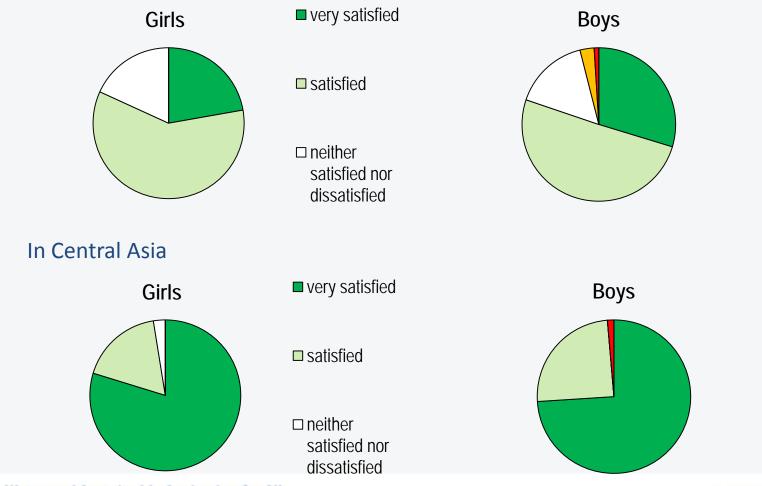


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Ecosan Schools:

"Are you satisfied with the school toilet?"

In Eastern Europe and the Caucasus



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WASH and Gender

Significant gender divide: Women suffer more than men, in particular when there is a lack of appropriate sanitation facilities.

Social:

- Often women's task to take care of the WASH conditions at home;
- Women take care of sick family members;
- Sanitation: women and girls suffer more from a lack of privacy lower participation at public/communal events;
- Women and girls have additional burden of menstruational hygiene management (MHM).

Health:

- Lack of adequate MHM resulting in associated health problems urinary tract and vaginal infections;
- Women drink less when lack of WASH (e.g. teachers at school) resulting in associated health problems such as urinary tract infections, chronic constipation and other gastric disorders;

• Mortality: Children and immune-weak people are most affected by lack of safe wWASH (e.g. WASH related diseases- diarrhea or helminth infections).

WASH and Gender

Security and dignity

- Long distances to fetch water and to go to public toilet or open defecation – increased risk of assault and rape;
- Lacking privacy at sanitary systems.

Education and economy

- Children are hampered in physical and intellectual development due to WASH related diseases, such as diarrhea or helminth infections;
- Absenteeism because of lack of sanitation in schools;
- Less opportunity to be active in public life.

Link to Poverty

- Lack of WASH goes hand in hand with poverty;
- The less developed and remote areas do not attract national or international support/investment for WASH;
- Access to safe water and sanitation is often not affordable for poor families .

WASH – SDGs/Post-2015

Legal Basis for Post-2015 / SDG goal on wat/san in EECCA:

- Human right to water and sanitation (2010) focus non-discrimination (part of set of cross-cutting criteria);
- EfE: Parma Declaration on Environment and Health (2010)- focus children: "each child by 2020 has access to wat/san";
- UNECE Protocol on Water and Health focus public participation.

Proposal for WASH Goals

- (Safe) Drinking water for all
- (Safe) Sanitation for all
- Zero morbidity and mortality due to lack of hygiene
- All excreta and waste water are safely stored, transported and adequately treated before being used or being disposed in the environment in a safe and acceptable manner

Proposal for Sub-goals/Targets

- Focus on rural and slum areas for WASH policies

 Indicator: e.g. at least 2/3 of funding for rural and slum areas with window for women
- WASH in all schools (for all educational institutions)
 - Definition WASH in educational institutions: 100% schools, kindergartens and universities have access to safe water, safe sanitary facilities, hand washing and soap

Including hygiene education in all schools

Proposal for Sub-goals/Targets

- Women's leadership in the WASH sector
 - 50% women in (local) WASH management (priority setting, decision-making, planning, implementation, monitoring)
- All children are helminth free
 - Helminth prevention, controlling programmes in all affected countries (also EU)
 - Everyone is aware of how to prevent and controll helminth infections

Proposal for Sub-goals/Targets

- All women and girls have access to safe sanitary facilities and manage their menstrual hygiene (MHM) in a dignified fashion
 - All women and girls have access to menstrual sanitary material, including
 - privacy in sanitary facilities (doors)
 - waste-bins for sanitary materials
 - washing facilities to clean their own pads, and hands
 - WASH, including MHM, is part of education in schools

Thank you







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